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ASSIGNMENT BOOKLET

SST2150 Social Studies 20
Module 8

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Student's Questions and Comments

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Teacher's Comments

_____
Teacher

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Social Studies 20

Assignment Booklet

Module 8

Learning Technologies Branch

Alberta LEARNING

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 1 Assignment	25	
Section 2 Assignment	25	
Section 3 Assignment	25	
Final Module Assignment	25	
	100	

Teacher's Comments

Social Studies 20
Module 8: Alternative Futures: Possibilities for Change
Assignment Booklet
Learning Technologies Branch
ISBN 0-7741-2126-2

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The Learning Technologies Branch acknowledges with appreciation the Alberta Distance Learning Centre and Pembina Hills Regional Division No. 7 for their review of this Assignment Booklet.

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	
General Public	
Other	

You may find the following Internet sites useful:

- Alberta Learning, **http://www.learning.gov.ab.ca**
- Learning Technologies Branch, **http://www.learning.gov.ab.ca/ltb**
- Learning Resources Centre, **http://www.lrc.learning.gov.ab.ca**

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ASSIGNMENT BOOKLET
SOCIAL STUDIES 20: MODULE 8

Your mark for this module will be determined in part by how well you do your assignments.

This Assignment Booklet is worth 100 marks. The value of each assignment and each question is stated in the left margin.

Work slowly and carefully. If you have difficulty, go back and review the appropriate topic.

Be sure to proofread your answers carefully.

25

Section 1 Assignment: The Challenge: Problems Our World Faces

Read all parts of your assignment carefully and record your answers in the appropriate places.

5

1. Fill in the blanks to complete the following statements.

   a. The competition between nations for such things as resources or political power has the potential to lead to _____ as a method of settling disputes.

   b. The expansion of human activities into wilderness regions of the world continues to lead to the _____ of many species of plants and animals.

   c. Rapid _____ growth will lead to greater demands to provide the resources to maintain human life.

   d. Industrialization, which may be seen by many as a necessary step in economic _____, may be difficult for some areas of the world to achieve and may cause related problems in areas that do achieve it.

   e. There is often a lack of international co-operation because nations form political or economic _____ that promote their own interests ahead of international concerns.

   f. People around the world are becoming more concerned about the many threats to the _____ caused by human activity.

   g. All nations must be concerned about the growing numbers of _____: people who leave their lands in a desperate search for a better life.

h. Progress in solving global issues is often not made (or is made very slowly) because

political leaders place _____ interests above those of the international community.

i. As humans continue to produce the goods used to maintain their lifestyles, many natural

_____ will be consumed.

j. The great _____ in wealth, and its related benefits between the developed and the developing worlds, has led to demands for a more equitable world order.

(10) Decide which of the choices **best** completes the following statements. Circle the appropriate letter to indicate your choice.

2. The major problem concerning food consumption in the world today is the

A. poor quality of food consumed
B. cost of transporting and storing food
C. lack of food for the world's population
D. inadequate and unequal distribution of food

3. What is most often the relationship between the doubling time of a population and economic development?

A. There is little relationship between doubling time and economic development.
B. Countries with the fastest doubling times have the slowest economic growth.
C. Countries with the fastest doubling times have the quickest economic growth.
D. A country can reduce its doubling time if it is allowed to slow its economic growth.

4. Rapid population growth is a problem for

A. mainly the developed world
B. mainly the developing world
C. both the developed and the developing world
D. neither the developed nor the developing world

5. Resource consumption and environmental destruction are problems in

A. mainly the developed world
B. mainly the developing world
C. both the developed and the developing world
D. neither the developed nor the developing world

6. From the point of view of economic development, the rich/poor gap is a problem of

   A. mainly the developed world
   B. mainly the developing world
   C. both the developed and the developing world
   D. neither the developed nor the developing world

Use the following statements to answer question 7.

- The present world population is approximately six billion.
- Statistical forecasts predict a world population of over nine billion by 2050.
- There are definite limits to the world's resources.
- Death rates are declining in most parts of the world.
- The rate of population increase is greater in less developed countries than it is in industrialized countries.

7. What issue do these statements raise?

   A. How can a greater living space for a growing population be developed?
   B. How can the world develop new products to replace depleted resources?
   C. How can more extensive controls over the private actions of individuals be achieved?
   D. How can the world maintain an acceptable balance between its population and its resources?

8. What is the term used to describe the maximum number of species that an environment can support?

   A. equity
   B. natural controls
   C. saturation point
   D. carrying capacity

Examine the following statements. Choose the correct response for question 9.

- A rich/poor gap exists in the world.
- War, and the threat of war, is constant.

9. The statements describe problems that are

   A. independent
   B. interconnected
   C. regional
   D. unrelated

Examine the following statements. Choose the correct response for question 10.

- War, and the threat of war, is constant.
- There is a growing refugee problem in the world.

10. The statements describe problems that are

    A. independent
    B. interconnected
    C. regional
    D. unrelated

11. Environmental problems, because they respect no borders, are best dealt with at what level?

    A. local
    B. global
    C. national
    D. regional

(10) 12. List and explain **five** problems caused by rapid population growth.

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7

Section 2 Assignment: Co-operation: Getting the World to Work Together

Read all parts of your assignment carefully and record your answers in the appropriate places.

Decide which of the choices **best** completes the following statements. Circle the appropriate letter to indicate your choice.

Use the following comments to answer questions 1 to 4.

Speaker 1: Between the populations of the developed part of the world and the less developed part, there is a rift so deep that it can produce terrible splits—causing everything to explode.

Speaker 2: The fundamental problem in this unsteady period is whether the rich and fortunate are imaginative enough, and the underprivileged poor are patient enough, to begin to establish a true foundation for better sharing and fuller co-operation.

Speaker 3: The new reality is forcing us to redefine the relationship between the rich and the poor; the North and the South. In our own interest, we in the North must understand what is happening and question our attitudes, rethink our values, and adapt our behaviour to the new environment that is being created around us. For the interests and the future of the rich and poor—North and South—are intertwined.

Speaker 4: The poor of the world must demand change. The only question at issue is whether it comes from dialogue or confrontation.

1. Which speaker implies that a clash between developed nations and developing nations is inevitable?

   A. Speaker 1
   B. Speaker 2
   C. Speaker 3
   D. Speaker 4

2. Which speakers support the idea that although the world is divided into "haves and have nots," their futures are directly related?

   A. Speakers 1 and 2
   B. Speakers 2 and 3
   C. Speakers 1 and 3
   D. Speakers 2 and 4

3. Which speakers imply that the developed nations can change the relationship between themselves and developing nations and, as a result, avoid a clash?

   A. Speakers 1 and 2
   B. Speakers 2 and 3
   C. Speakers 1 and 3
   D. Speakers 2 and 4

4. Which speaker implies that change can come through dialogue?

   A. Speaker 1
   B. Speaker 2
   C. Speaker 3
   D. Speaker 4

Use the following comments to answer questions 5 and 6.

Speaker 1: The secret to solving Mexico's problems of poverty, pollution, and unemployment is in having a free-trade agreement with Canada and the U.S.

Speaker 2: Canadian industry cannot compete with the low wages workers are paid in the U.S. and in developing countries. The answer is to place heavy taxes on imports and to limit them.

Speaker 3: Prosperity has always depended on trade. The easier it is to trade, the more an economy will grow. Increased trade will result only when we tear down artificial barriers that hinder international trade.

Speaker 4: Foreign aid benefits everybody. Countries receiving aid are able to develop more rapidly. When these countries become developed, they are able to purchase more products manufactured in the donor countries.

5. Which speaker would be classified as a protectionist?

   A. Speaker 1
   B. Speaker 2
   C. Speaker 3
   D. Speaker 4

6. Which speaker sounds most humanitarian?

   A. Speaker 1
   B. Speaker 2
   C. Speaker 3
   D. Speaker 4

7. At present, which international body is best able to co-ordinate the massive programs necessary to resolve global problems?

   A. CIDA
   B. the United Nations
   C. the International Red Cross
   D. the European Common Market

(4) 8. Why is international co-operation essential for resolving the world's problems?

_____

_____

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(4) 9. In the light of development problems in the world today, explain the significance of the following adage: Give a man a fish and feed him for a day; teach a man to fish and feed him for a lifetime.

_____

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(10)

10. In this question, you are asked to select a statement and then present two positions. Choose **one** of the following statements:
    - International law is useful for settling disputes.
    - Trade agreements provide opportunities for improving international co-operation.

    Now, use your chosen statement to present **one** of the following positions.

    - **Position 1** should support the statement you have chosen.
    - **Position 2** should argue against the statement you have chosen.

25

Section 3 Assignment: Choices and Changes: A Better Tomorrow

Read all parts of your assignment carefully and record your answers in the appropriate places.

9

For each of the following, select the **best** answer. Circle the letter of your choice.

1. A domestic policy of increased food production, improved sanitation, vaccination programs, and improved diets would most likely result in

   A. increased mortality rates
   B. a declining literacy rate
   C. an increased life expectancy
   D. a declining population density

2. It is expected that, in the long term, birth rates in economically developing nations will begin to decline

   A. after widespread famine and disease
   B. when standards of living improve
   C. after compulsory sterilization
   D. when abortion is legalized

3. Birth rates in the developing world usually decline as

   A. literacy rates and the status of women improve
   B. penalties are imposed for having large families
   C. new technology becomes widespread
   D. foreign aid increases

Use the following proposed solutions to the world food problem to answer question 4.

Solution 1: Increase productivity of existing lands. Solution 2: Control population growth. Solution 3: Change habits and attitudes regarding food. Solution 4: Improve storage, marketing, and transportation of food.

4. The best resolution to the world food problem is

   A. Solution 1
   B. Solutions 1 and 2
   C. Solutions 1, 2, and 3
   D. Solutions 1, 2, 3, and 4

Use the following views to answer questions 5 and 6.

> **Speaker 1:** Leaders in the developing world must take urgent legal steps to control the population and be prepared to override the opposition of religious and cultural groups.
>
> **Speaker 2:** No national program of birth control has ever proven successful. Birth rates have declined only as a result of greater prosperity and improving standards of living.

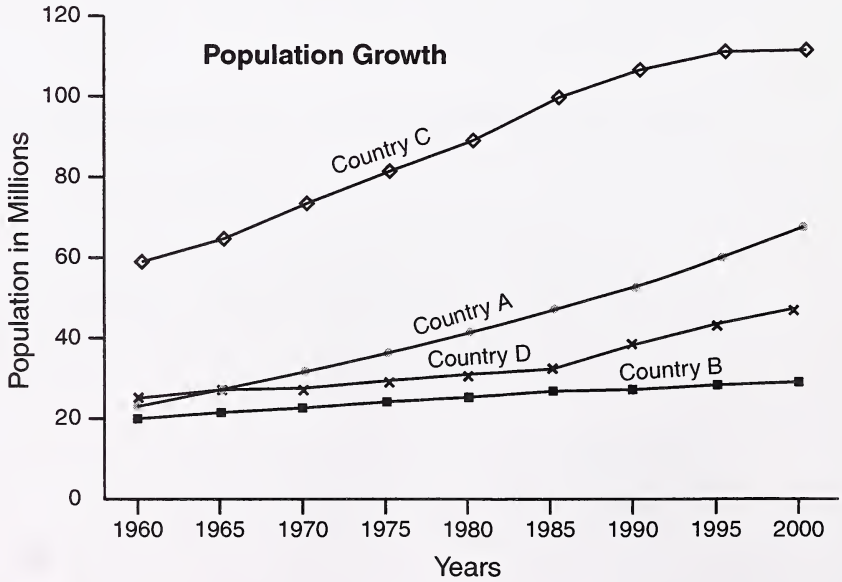
5. The two speakers differ most in their beliefs about the

   A. techniques of birth control
   B. role of religion in birth control
   C. need to control world population
   D. role of government in population limitation

6. Speaker 2 would most likely favour solving the developing world's population problem by

   A. making contraceptives freely available
   B. forcing couples to obtain licenses to have children
   C. heavily taxing parents who have more than two children
   D. providing widespread economic aid to developing countries

Use the following graph to answer questions 7 to 9.



7. Which country has had the most difficult time controlling population growth?

   A. Country A
   B. Country B
   C. Country C
   D. Country D

8. Between 1960 and 2000, which country has made the most progress toward controlling population growth?

   A. Country A
   B. Country B
   C. Country C
   D. Country D

9. If current trends continue, which country will experience the largest percentage of population growth between 2000 and 2020?

   A. Country A
   B. Country B
   C. Country C
   D. Country D

6

10. Sustainable development is widely held to be a positive choice for the future.

    a. What are **two** major obstacles to sustainable development?

    _____

    _____

    _____

    _____

    _____

    _____

    b. What changes need to be made if sustainable development is to be achieved?

    _____

    _____

    _____

    _____

    _____

    _____

(10)

11. In Activity 2 of Section 3, you used an inquiry approach to prepare a response to the following issue:

What measures, if any, should nations take to control population growth?

Review your response to the question. Then, polish the essay you wrote to present your position on the issue. Write your finished essay here.

Marks will be given for

- developing a clearly identifiable position
- supporting evidence
- organization, language, and expression

(There is more room for your answer on the next page.)

25

Final Module Assignment

Read all parts of your assignment carefully and record your answers in the appropriate places.

5

1. Module 8 has stressed the fact that everyone on earth shares a common environment and a common global future. This means that concerns over matters such as pollution and overpopulation affect all of us. Like fish in a self-maintaining aquarium, we face a grim future if our environment's ability to sustain life is reduced.

   Though the potential for a grim future is real enough, it is by no means inevitable. We can see to it that predictions of doom and gloom don't come true if we are willing to act now.

   Check your understanding of the basic concepts of this module by matching the concepts that follow with the statements that come after.

   Concept

   AF—There is an opportunity for alternative futures.

   CE—The people of the world live in a common global environment.

   CF—The people of the world share a common global future.

   CP—Predicting the future is often done by looking at current patterns.

   Statement

   _____ a. Pollutants from areas in the south have been discovered in Arctic Ocean waters.

   _____ b. Based on current population growth rates, the world population is expected to be over nine billion by 2050.

   _____ c. If consumption can be reduced, the human population will not use up certain resources as quickly as forecast.

   _____ d. All people in the world would be affected if there were a nuclear war.

   _____ e. In 1986, a nuclear reactor in the USSR leaked large amounts of radiation. This radiation was carried in the atmosphere to a number of other nations throughout the world.

(20)

2. In Module 8, you have seen that there are problems facing the world that require nations to work together to find solutions. You have discovered that there are possibilities for change —there are alternative futures. The choices nations make will determine the future of the world.

   In this question, you will have the opportunity to look ahead and imagine the future. You are given two alternative futures. You must choose **one** and write a composition.

   - **Future A** will be your view of the world 25 years from now if nations and individuals do not co-operate to make serious efforts to change. What problems will the world face? What problems will you face? What type of lifestyles will people lead? Present your vision of this future.

   - **Future B** will be your view of the world 25 years from now if nations and individuals make serious efforts to change. How will life be different? What rules, laws, or changes to lifestyles will there be? Present your vision of this future.

   In completing this question, be sure to demonstrate your knowledge of the content of Modules 5 to 8 of Social Studies 20 by using appropriate terms and ideas from these modules.

   You may portray the alternative future you have chosen in one of these ways:

   - a newscast of the future, which reveals through news stories what life is like
   - a first-person story in which you describe a day in your life 25 years in the future
   - a conversation with another person that indicates the condition of your lives

   Indicate clearly the future and the format of composition that you choose.

   Marks will be given for

   - a demonstration of knowledge of the Social Studies 20 content
   - creativity and imagination
   - the quality of language and expression
   - organization

(There is more room for your answer on the next page.)

(There is more room for your answer on the next page.)

COURSE SURVEY FOR SOCIAL STUDIES 20
(© 2002)

After you have completed the assignments in this course, please fill out this questionnaire and mail it to the address given on the last page. This course is designed in a new distance learning format, so we are interested in your responses. Your constructive comments will be greatly appreciated, as future course revisions can then incorporate any necessary improvements.

Name _____ Age ❑ under 19 ❑ 19 to 40 ❑ over 40

Address _____ File No. _____

_____ Date _____

_____

Design

1. This course contains a series of Student Module Booklets. Do you like the idea of separate booklets?

_____

_____

2. Have you ever enrolled in a correspondence or distance learning course that arrived as one large volume?

❑ Yes ❑ No If yes, which style do you prefer?

_____

_____

3. The Student Module Booklets contain a variety of self-assessed activities. Did you find it helpful to be able to check your work and have immediate feedback?

❑ Yes ❑ No If yes, explain.

_____

_____

4. Were the questions and directions easy to understand?

❑ Yes ❑ No If no, explain.

_____

_____

5. The course material may contain some enrichment or extra help activities. Did you find these activities beneficial?

❑ Yes ❑ No If no, explain.

_____

_____

6. Did you understand what was expected in the Assignment Booklets?

❑ Yes ❑ No If no, explain.

_____

_____

7. The course materials were designed to be completed by students working independently at a distance. Were you always aware of what you had to do?

❑ Yes ❑ No If no, provide details.

_____

_____

8. This distance learning course may include an assortment of drawings, photographs, and charts.

a. Did you find the visuals in this course helpful?

❑ Yes ❑ No Comment on the lines below.

_____

_____

b. Did you find the variety of visuals in this course motivating?

❑ Yes ❑ No Comment on the lines below.

_____

_____

9. Some activities may have called for the use of an audiocassette, videocassette, or CD. Did you use these forms of media?

   ❑ Yes ❑ No Comment on the lines below.

   _____

   _____

10. The Student Module Booklet may have directed you to work with your teacher. How well did you work as a team?

    Student's comments: _____

    _____

    _____

    _____

    Teacher's comments: _____

    _____

    _____

    _____

Course Content

1. Was enough detailed information provided to help you learn the expected skills and objectives?

   ❑ Yes ❑ No Comment on the lines below.

   _____

   _____

2. Did you find the workload reasonable?

   ❑ Yes ❑ No If no, explain.

   _____

   _____

3. Did you have any difficulty with the reading level?

❑ Yes ❑ No Please comment.

_____

_____

4. How would you assess your general reading level?

❑ poor reader ❑ average reader ❑ good reader

5. Was the material presented clearly and with sufficient depth?

❑ Yes ❑ No If no, explain.

_____

_____

General

1. What did you like least about the course?

_____

_____

2. What did you like most about the course?

_____

_____

Additional Comments

_____

_____

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_____

_____

_____

Only students enrolled with the Alberta Distance Learning Centre need to complete the remaining questions.

1. Did you contact the Alberta Distance Learning Centre for help or information while doing your course?

   ❑ Yes ❑ No If yes, approximately how many times? _____

   Did you find the staff helpful?

   ❑ Yes ❑ No If no, explain.

   _____

   _____

2. Were you able to fax any of your assignment response pages?

   ❑ Yes ❑ No If yes, comment on the value of being able to do this.

   _____

   _____

3. If you mailed your assignment response pages, how long did it take for their return?

   _____

   _____

4. Was the feedback you received from your correspondence or distance learning teacher helpful?

   ❑ Yes ❑ No Please comment.

   _____

   _____

   _____

   _____

Thanks for taking the time to complete this questionnaire. Your feedback is important to us. Please return this questionnaire to the address on the right.

If you are enrolled at the Alberta Distance Learning Centre and will be mailing your Assignment Booklets to ADLC, you may return this questionnaire with the final Assignment Booklet in the course.

Learning Technologies Branch
Box 4000
Barrhead, Alberta
T7N 1P4

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